

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment TS—Texas Educator Standards/Competencies DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator TESOL – Teachers of English to Speakers of Other Languages NETS – ISTE NETS Technology Standards
Examines concept of bilingualism.	Course lectures Textbook readings Cooperative group discussion Language interview	Language interview rubric Objective exams Quizzes	TS -ESL 1 – 1-4k, 2.11 3. 1k,3,2k,3.5k, 4.1k, 4.3k,5. 1-2k. 6.3-5k, 7.1-2k. DDP- 6, 5 CF – 1, 3 TESOL – 1.a, 1.b NETS - 3
Identifies first / second language theory and principles.	Course lectures Textbook readings Cooperative group discussion Language interview Journal article reaction paper	Language interview rubric Objective exams Quizzes, journal article reaction paper rubric	TS - ESL I, III, V DDP 1, 6, 5 CF - 1 TESOL – 1.a, 1.b, 2 NETS 3
Applies federal / state legislation and policy	Course lectures Cooperative discussions Textbook readings Historical timeline	Objective exams Historical timeline rubric	TS-ESL II, VII DDP – 1, 6 CF - 1 TESOL – 5.a, 5.b NETS – 3
Examines program designs and role to academic excellence.	Textbook readings Research on current issues Journal article reaction paper Cooperative group discussion	Objective exams Quizzes, journal article reaction paper rubric	TS-ESL III, VI, VII DDP – 1, 5, 6, 8, 10 CF – 1, 3 TESOL – 3.a, 3.b, 3.c NETS – 5
Examines assessment and measurement tools impact of second language learning.	Research on current issues Textbook readings Mini lesson	Mini lesson rubric Objective exams	TS - ESL VI DDP – 7 CF – 4 TESOL – 4.a, 4.b, 4.c NETS – 1, 3
Investigates impact of cognitive theory, intelligence and learning styles on academic achievement and learning a second language.	Textbook readings Journal article reaction paper Research on current issues Cooperative group discussion Mini lesson	Quizzes Mini lesson rubric Objective exam Journal reaction paper rubric	TS –ESL III, V DDP –1, 2, 5, 6, 9 CF – 1 TESOL – 3.a, 3.b NETS – 1, 3
Applies principles of second language learning on transferability and impact on bilingualism.	Textbook readings Research on current issues Mini-lesson	Mini-lesson rubric Quizzes In-class assignment rubric	TS -ESL III, IV, DDP –8, 9, 10 CF - 1 TESOL- 1.b, 3.a NETS – 1, 3

BESL 3301

<p>Applies second language learning theory to curriculum selection and process for incorporating literacy and content area disciplines into program design.</p>	<p>Analysis of state and federal policies Cooperative group discussion Develops historical timeline Mini-lesson Book share In-class assignments</p>	<p>Historical timeline rubric Mini-lesson rubric Book share rubric In-class assignment rubric</p>	<p><b>TS- ESL III, IV, V</b> <b>DDP 8, 9, 10</b> <b>CF – 1, 2</b> <b>TESOL – 3.a, 3.b, 3.c</b> <b>NETS – 1, 3</b></p>
<p>Examines politics and community involvement issues impacting bilingualism and academic success.</p>	<p>Cooperative group discussions Textbook readings Language interview Develops historical timeline In-class assignments</p>	<p>Historical timeline rubric Language interview rubric Objective exams</p>	<p><b>TS - ESL V,VII</b> <b>DDP 1, 5, 6</b> <b>CF - 1</b> <b>TESOL – 5.a, 5.b</b> <b>NETS – 5</b></p>

NCATE Unit Standards <http://www.ncate.org/documents/standards/NCATE%20Standards%202008.pdf>  
<http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>

State Standards: <http://www.sbec.state.tx.us/SBECOnline/standtest/edstancertfieldlevl.asp>

Web address for **TESOL standards**: <http://www.tesol.org>

Web link on *Educator Preparation Services* site for *Conceptual Framework*: [http://www.shsu.edu/~edu\\_edprep/](http://www.shsu.edu/~edu_edprep/)